

Title of the program	Education administration
Higher education level	Master's Degree
Description of the program	<p>The concept of the program implies the synthesis of education and modern, leadership based management activities, along with the pedagogical and psychological aspects of education, which in turn determines of preparation a professional, equipped with high versatile knowledge. The program structure allows students to meet the challenges of the educational organization as much as possible. These challenges are related to the development of intellectual capital of the educational institution, optimization of management and economic activity, the introduction of modern methodological standards and management style that promotes enhancing of quality assurance systems, which leads to the innovation in the educational system.</p>
Program volume	120 ECTS
Aim of the program	<p>This program aims of preparing education experts, managers, quality assurance service personnel, education policy researchers and experts, that will be equipped with the modern, relevant, international (Western) standard view of education and the practical skills of education system development.</p> <p>The goal of the program is to prepare graduates, who will be ready for professional realization of themselves in modern education field and will have internationalization of the challenges faced by modern education: globalization of labor markets, the need for synthesis of theory and practice, introduction of innovative educational technologies, introducing complex and interdisciplinary themes in education, establishing vision-oriented views in the country's educational system, maximizing the concept of conceptual issues and trends in the field.</p>

Program learning outcomes	<ol style="list-style-type: none">1. Possess theoretical knowledge based on modern topical research on complex issues of education administration; Knows the main directions of educational systems and policies;2. Is familiar with the legal mechanisms governing the interaction of systemic connections, educational institutions and actors of the educational system in the field of education;3. Discusses theories of financial administration, governance, leadership, and personnel management in the education system;4. Has knowledge of the administration of processes in a general education or higher education institution;5. Realizes the importance of the social role of the educational institution;6. Is able to operate in a new, unpredictable and multidisciplinary environment; Finding new, original ways to solve complex problems, including conducting research independently using the latest methods and approaches;7. Analyzes the situation in the education system, plans to identify problems and apply the optimal methodology and ways to solve it8. Is be able to analyze the existing policy in the field of education and develop recommendations for the development of the education system; Can assess the quality assurance system in the educational structure, can monitoring and evaluation of educational processes;9. Develops a strategy for the development of the educational institution in the context of the globalization of the education system and educational markets;10. Is able to critically analyze research data, scientific sources and other data; Adherence to standards of ethics and academic honesty.
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Curriculum of the Program

	Training Course / module title /	ECTS	Total hours	Prerequisite	Student study load								Semester distribution of credits				lecturer	
					clocks								I	II	III	IV		
					Lecture	Working group	Mush .	Practical training	Industrial practice	Master Work on the paper	Midterm exam	Final exam						Total contact
Learning component				<i>Within the framework of the master's program, the student passes the study component from the obligatory (36 credits) elective concentration (not less than 24 - 12 + 12 credits) and elective (12 credits) components of the program in the manner provided by the curriculum It is allowed to pass additional study disciplines at the expense of credits of elective courses</i>														
Compulsory training courses		36	900	Amount of credits to be used in the respective semester:								18	12	6				
1	Education systems and structure	6	150	does not have	15	30	-	-	-	2	3	50	100	6				

2	Principles of Educational Psychology	6	150	does not have	17	28	-	-	-	2	3	50	100	6								
3	Managing education in an intercultural environment	6	150	does not have	30	15	-	-	-	2	3	50	100	6								
4	Leadership in Education: Theory and Practice	6	75	does not have	30	15	-	-	-	2	3	50	100		6							
5	Monitoring and evaluation in the education system	6	150	does not have	15	30	-	-	-	2	3	50	100		6							
6	Comparative Education Law	6	150	does not have	15	30	-	-	-	2	3	50	100			6						
Elective training courses		12	300																			
														Credits to be acquired in the relevant semester:				6			6	
1	History of Education and Pedagogy	6	150	does not have	15	30	-	-	-	2	3	50	100	6			6					
2	Philosophy of education	6	150	does not have	15	30	-	-	-	2	3	50	100									
3	Mobilize and manage group resources	6	150	does not have	15	30	-	-	-	2	3	50	100									
4	Sociology of Education	6	150	does not have	15	30	-	-	-	2	3	50	100									
5	Gender: Theory and Practice in Education	6	150	does not have	15	30	-	-	-	2	3	50	100									
6	Human resource management in educational institutions	6	150	does not have	15	30	-	-	-	2	3	50	100									
7	Project Writing and Management	6	150	does not have	15	30	-	-	-	2	3	50	100									

	(Logical Framework Model - LFA)																
8	Career development and professional orientation	6	150	does not have	15	30	-	-	-	2	3	50	100				
9	Planning and managing a healthy lifestyle	3	75	does not have	15	15	-	-	-	2	3	35	40				
10	Science Management	6	150	does not have	15	30	-	-	-	2	3	50	100				
11	fund-raising (<i>a Fundraising</i>) and management	6	150	does not have	15	30	-	-	-	2	3	50	100				
12	Training Management Technologies	6	150	does not have	15	30	-	-	-	2	3	50	100				
13	Communications and negotiations in a multicultural context	6	150	does not have	15	30	-	-	-	2	3	50	100				
14	Multidimensional statistical analysis using SPSS	6	150	does not have	15	30	-	-	-	2	3	50	100				
15	Transformational coaching	6	150	does not have	15	30	-	-	-	2	3	50	100				
16	Management of educational institutions	6	150	does not have	30	15	-	-	-	2	3	50	100				
17	E-Government and Information Security	6	150	does not have	30	15	-	-	-	2	3	50	100				
18	Methods of creative thinking	6	150	does not have	30	15	-	-	-	2	3	50	100				

19	Modern teaching methods	6	150	does not have	15	30	-	-	-	2	3	50	100					
20	Preschool Education Policy	6	150	does not have	28	17	-	-	-	2	3	50	100					
21	Inclusive Education Policy	6	150	does not have	15	30	-	-	-	2	3	50	100					
Optional concentration		<p><i>The student chooses from the desired concentration (general or higher education) at least 24 credits (12 ECTS compulsory and 12 ECTS elective) and specializes in his / her profile in this field. The chosen concentration is a prerequisite for choosing the appropriate practical project</i></p> <p><i>It is allowed to choose other concentration disciplines at the expense of credits of these elective courses</i></p>																
Component - General Education		24	600															
Mandatory		12	300	Number of credits to be used in the respective semester:										12				
1	General Education Policy and Management	6	150	does not have	15	30	-	-	-	2	3	50	100		6			
2	Financial management in general education	6	150	does not have	15	30	-	-	-	2	3	50	100		6			
Elective		12	300	Number of credits to be used in the respective semester:										12				
3	National Curriculum	6	150	does not have	15	30	-	-	-	2	3	50	100			6+6		
4	Interdisciplinary studies of childhood	6	150	does not have	15	30	-	-	-	2	3	50	100					
5	Professional ethics in general education	6	150	does not have	15	30	-	-	-	2	3	50	100					
6	Education of students with intellectual disabilities	3	75	does not have	15	15	-	-	-	2	3	40	75					
7	Fundamentals of Inclusive Education	3	75	does not have	15	15				2	3	40	75					
8	Cognitive development of children and adolescents	6	150	does not have	15	30	-	-	-	2	3	50	100					

Practical component (project)		12	300	Prerequisite: Passing compulsory courses in the specialty of I-II semester and choosing the appropriate concentration															
				Number of credits to be used in the respective semester:												12			
1	Project in a general education institution	12	300														12		
Component - Higher Education		24	600																
Mandatory		12	300	Number of credits to be used in the respective semester:											12				
1	Higher Education Policy	6	150	does not have	15	30	-	-	-	2	3	50	100		6				
	Higher Education Policy (in English)																		
2	Education Economics and Financial Management in Higher Education	6	150	does not have	15	30	-	-	-	2	2	49	101		6				
Elective		12	300	Number of credits to be used in the respective semester:											12				
3	Adult education	6	150	does not have	15	30	-	-	-	2	3	50	100			6+6			
4	Evaluate and monitor the educational program	6	150	does not have	15	30	-	-	-	2	3	50	100						
5	Alumni resource management	6	150	does not have	15	30	-	-	-	2	3	50	100						
6	Higher Education Pedagogy	6	150	does not have	15	30	-	-	-	2	3	50	100						
7	The Impact of Globalization on Higher Education	6	150	does not have	15	30	-	-	-	2	3	50	100						
8	Innovative educational technologies	6	150	does not have	30	15	-	-	-	2	3	50	100						
9	Higher education for sustainable development	6	150	does not have	15	30	-	-	-	2	3	50	100						
Practical component (project)		12	300	Prerequisite: Passing compulsory courses in the specialty of I-II semester and choosing the appropriate concentration															

			Number of credits to be used in the respective semester:													12			
1	Project In a higher education institution	12	300														12		
Research component		36 (12 + 24) ECTS		<i>The research component envisages the acquisition of 2 training courses in the field of scientific research, and the completion of a master's thesis in the final semester of the program.</i>															
Research component training courses		12	300	Number of credits to be acquired in the respective semester											6	6			
1	Scientific writing	6	150	does not have	15	30	-	-	-	2	3	50	100	6					
2	Research methods in education	6	150	does not have	15	30	-	-	-	2	3	50	100		6				
Master Thesis		24	600	Prerequisite: Education systems and structure, mastering of mandatory concentration training courses and 2 training courses of research component ;															
1	Master Thesis	24	600	Number of credits to be acquired in the respective semester														24	
																	2		
																	4		
		120																	