

Title of the Program	Psychology
Higher education level	Undergraduate Program
Description of the program	<p>The practical activity of a person as an individual and a member of society is determined by the system of views on social events. In addition, the origins of the social problem are largely determined by the personal characteristics of the actors. The accelerated pace of life development makes it difficult to understand the basics of the problems that arise at the individual level. This is where the need for the involvement and application of psychology as a science and psychologists as specialists in society emerges.</p> <p>This program is the basis for preparing a creative specialist with the appropriate knowledge, practical skills and competence. The Bachelor Psychology program provides the opportunity to master the general basics of psychology and gain extensive knowledge in a particular field of psychology. The first four semesters of the program are devoted to the passing of compulsory and elective subjects, which gives the future psychologist a basic theoretical education about the fundamental standards of the field. The student is given the opportunity to study the history of psychology as a development of science, to master the basic concepts, theories, quantitative and qualitative research methods of social, developmental, personality and cognitive psychology.</p> <p>Following semesters are designed to study the concentrations - clinical, social, labour and organization, education and developmental psychology. Depending on their choice, the student will be introduced to theories of normal and pathological behaviour, diagnostic methods, regularities of social influence and conflict management, problematic of labour and organizational psychology, key issues of education and development. The elective component of the program gives the student the opportunity to select interesting topics from different courses in the field of psychology. The program ends with practice and a bachelor's thesis.</p>
Program volume	240 ECTS
Aim of the program	<p>The Bachelor program in Psychology focuses on solving the problems related to the professional activities of a psychologist, training specialists with theoretical knowledge and practical skills, who will be able to realize their professional development in a dynamically developing field.</p> <p>The undergraduate program in psychology aims to:</p>

	<ol style="list-style-type: none"> 1. To give the student theoretical knowledge about the science of psychology and its fields. To study psychology as a science, to introduce different fields of psychology, conceptual apparatus of these fields, theories, methods, in a context relevant to modern science. 2. To develop student's knowledge about the person, his development, cognition and socialization process - to give the student knowledge based on the relevant scientific basis on the processes taking place in a person, human, society and environmental interactions. 3. To develop student's psychological vision of events, the ability to analyze, evaluate, interpret and critically understand processes. 4. Equip students with theoretical knowledge and practical skills in psychological research and experimentation. Students learn the quantitative and qualitative methodology of research, master the techniques of psychological experimentation, develop data collection, statistical processing and presentation skills. 5. To Introduce the students' the specifics of psychological disciplines and the practical value of psychology - the practical experience of professionals working in the field of work environment psychology, the peculiarities of working in a team of psychologists or multidisciplinary teams, aspects of communication with beneficiaries, the importance of establishing and protecting professional ethics.
<p>Learning outcomes of the program</p>	<ol style="list-style-type: none"> I. Understands the nature of human mental processes in relation to the forces that arise in the physical and social environment II. Understands the key issues in various theoretical approaches to psychology and empirical research, from classical psychology to recent developments, and chooses methods and tasks in the science of psychology. III. Knows the peculiarities of the action of the higher nervous system and its structural-functional units, the functions of the brain's systemic organization,

	<p>describes the physiological mechanisms of mental processes, explains the physiological mechanisms of mental processes (perception, attention, memory).</p> <p>IV. Describes the characteristics of personality development, discusses the diversity of manifestations of human mental functioning, factors affecting the development of mental functions, events and explains their regularities.</p> <p>V. Describes the basic concepts, categories, principles, features of social psychology and evaluates, analyzes, and identifies cause-and-effect relationships between social events and interpersonal relationships based on them. Based on the regularities of social interaction, explains the causes, motives, and consequences of human behaviour as a social being. Explains the regularities of social interaction with the influence of individual, subject and individual behaviour, defines the peculiarities of the formation of social relations, describes the regularities of behaviour and action due to belonging to social groups.</p> <p>VI. Realizes the behaviour of the individual as a product of the environment, individual diversity and personal experience, identifies the structure of behaviour and its underlying processes and mental mechanisms. Familiar with modern theories about personality. Knows and compares the bio-genetic, social and personal approaches to understanding a person's personality.</p> <p>VII. Knows the approach of cognitive psychology to describe the assessable manifestations of the human psyche, the methodology of studying human cognitive processes distinguishes between cognitive and affective processes of the psyche.</p> <p>VIII. Is familiar with the classical approach of the Georgian School of Psychology with respect to the theory of explanatory mood behaviour and can identify personality types and determine the nature of mood using the classical method of fixed mood.</p> <p>IX. Selects adequate methods for obtaining empirical data, reveals theoretical and practical skills for conducting experimental-psychological research and processing results.</p>
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	<p>X. Interprets information using quantitative and qualitative methods, considering the statistical significance and cause-and-effect, using SPSS transforms primary data into the variables he/she needs, calculates descriptive and final statistics, connects with each other and establishes cause-and-effect relationships between them. Evaluates the results and makes a conclusion. Adhering to the norms of academic style ensures the presentation of research results.</p>
<p>Learning outcomes of the concentrations included in the program</p>	
<p>Clinical Psychology concentration learning outcomes</p>	<ul style="list-style-type: none"> • Is Familiar with the mechanisms and regularities of the emergence of sustained, de-adaptive conditions, understands the tasks of clinical psychology, names the forms of psycho-correctional influences. • Analyzes the role of different systems of the brain in human behaviour, neuropsychological syndromes associated with damage to a specific area of this organ. • Knows the basic principles of diagnostic tools/tests, psychodiagnostic methodology describes the person within the generalized psychological model, selects the appropriate diagnostic variables and their research methods. • Evaluates the practical implementation of the approaches used in the process of assessing, selecting and implementing the status of the beneficiaries of the psychological institution, provides support to the practitioner psychologist under the supervision.
<p>Learning Outcomes of Social Psychology Concentration</p>	<ul style="list-style-type: none"> • Determines the peculiarities of the formation of social relations describes the regularities of human behaviour and action, which are due to their belonging with social groups. • Characterizes the psychological processes and regularities characteristic of interpersonal, individual and group as a system of relations, social interactions of groups. • Distinguishes between types of social influence and describes ways of influencing;

	<ul style="list-style-type: none"> • Provides support to the practitioner psychologist in the process of social-psychological diagnosis and social skills training.
<p>The learning outcomes of labour and organizational psychology concentration</p>	<ul style="list-style-type: none"> • Evaluates the organization as a group structure, based on different theoretical approaches and theoretical models of organization. Is familiar with the regularities of group formation, its structure, development of working groups and dynamics. • Applies psychological methodology to organizational analysis, planning and management, topical issues. • Identifies organizational problems and outlines ways to develop them, taking into account the level of specificity of a particular organization, group dynamics, and characteristics. • Selects personnel selection, evaluation and development methods. • Applies to the analysis of organizational problems, planning and management regularities current issues.
<p>Education and Developmental Psychology concentration learning outcomes</p>	<ul style="list-style-type: none"> • Is familiar with the psychological aspects of education processes, both cognitive and behavioural; Defines individual personality traits in intelligence and cognitive development in terms of motivation and influence, self-esteem, and self-regulation; Identifies the role of these factors in education - both in the purposeful, organized and measurable process of upbringing and learning - at different age and educational levels. • Analyzes the psychological regularities and diagnostic criteria for developmental factors, developmental disorders. • Understands the principles of collecting and interviewing anamnesis, plans and supports the process of forming a child's functional and academic skills.

Curriculum of the program

N	Name of the Learning Course	ECTS	Total	Prerequisites	Academic Load						Credits Distribution per Semester							
					Lecture	Working in a task group. Either practical or laboratory	Midterm	Final Exam	Total Contact	Independent Work	I	II	III	IV	V	VI	VII	VIII
Basic learning courses																		
	Compulsory Major Learning Courses	108	Number of compulsory credits to be earned in the relevant semester							I	II	III	IV	V	VI	VII	VIII	
											18	18	24	18	12	6	6	6
1.	Fundamentals of Psychology 1	6	150	Does not have	15	30	1	2	48	102	6							
2.	Biological Basics of Behavior	6	150	Does not have	15	30	1	2	48	102	6							
3.	History of Psychology	6	150	Does not have	15	30	1	2	48	102	6							
4.	Fundamentals of Psychology 2	6	150	Fundamentals of Psychology 1	15	30	1	2	48	102		6						
5.	Developmental Psychology1	6	150	Fundamentals of Psychology 1	15	30	1	2	48	102		6						
6.	Statistical Methods in Psychology	6	150	Does not have	15	30	1	2	48	102		6						

7.	social Psychology 1	6	150	Fundamentals of Psychology 2	15	30	1	2	48	102			6							
8.	Developmental Psychology 2	6	150	Developmental Psychology 1	15	30	1	2	48	102			6							
9.	Cognitive psychology 1	6	150	Fundamentals of Psychology 2	15	30	1	2	48	102			6							
10.	Research Methods in Psychology 1	6	150	Statistical Methods in Psychology	15	30	1	2	48	102			6							
11.	Social Psychology2	6	150	Social Psychology 1	15	30	1	2	48	102				6						
12.	Cognitive psychology 2	6	150	Cognitive psychology 1	15	30	1	2	48	102				6						
13.	Research Methods in Psychology 2	6	150	Research Methods in Psychology 1	15	30	1	2	48	102				6						
14.	Experimental Psychology	6	150	Research Methods in Psychology 2	15	30	1	2	48	102					6					
15.	Personality Psychology1	6	150	Cognitive psychology 2	15	30	1	2	48	102					6					
16.	Personality Psychology 2	6	150	Personality Psychology1	15	30	1	2	48	102						6				
17.	Statistical Package for Social Sciences SPSS	6	150	Modern office programs. Statistical Methods in Psychology	15	30	1	2	48	102								6		
18.	Classical psychology of mood	6	150	Fundamentals of Psychology 2	15	30	1	2	48	102								6		
	Concentration study courses	30	The student chooses the desired concentration for him/her									I	II	III	IV	V	VI	VII	VIII	
	<i>Concentration: Clinical Psychology</i>	30															6	6	6	12
19.	Fundamentals of Clinical Psychology	6	150	Biological basis of behavior.	15	30	1	2	48	102					6					

20.	Neuropsychology	6	150	Biological basis of behavior.	15	30	1	2	48	102						6					
21.	Psychodiagnostics	6	150	Fundamentals of Psychology 2	15	30	1	2	48	102							6				
22.	Practice in Clinical Psychology	6	150	Psychodiagnostics	The student completes the practical component according to the practice instruction and practice diary														6		
23.	Bachelor's thesis in Clinical Psychology	6	150	Fundamentals of Clinical Psychology Research Methods in Psychology 2 SPSS	The student completes the bachelor's thesis according to the "Bachelor's Thesis Instruction"														6		
	Concentration: social Psychology	30																6	6	6	12
24.	Psychology of Behavior and Motivation	6	150	Social Psychology 2	15	30	1	2	48	102						6					
25.	Relationship Psychology	6	150	Social Psychology 2	15	30	1	2	48	102							6				
26.	Socio-psychological impact	6	150	Social Psychology 2	15	30	1	2	48	102								6			
27.	Practice in Social Psychology	6	150	Psychology of Behavior and Motivation	The student completes the practical component according to the practice instruction and practice diary														6		
28.	Bachelor's thesis in Social Psychology	6	150	Socio-psychological impact Research Methods in Psychology 2 SPSS	The student completes the bachelor's thesis according to the "Bachelor's Thesis Instruction"														6		
	Concentration: Psychology of labor and organization	30																6	6	6	12
29.	Psychology of labor and organization	6	150	Social Psychology 2	15	30	1	2	48	102							6				

2.	Fundamentals of Human Anatomy	6	150	Does not have	15	30	1	2	48	102								
3.	Major courses in twentieth-century psychology	5	125	Psycho. Hist.	15	30	1	2	48	77								
4.	Fundamentals of Psychotherapy	5	125	Personality Psychology 2	15	30	1	2	48	77								
5.	Psychological counseling	5	125	Fundamentals of Psychology 2	15	30	1	2	48	77								
6.	Emotion Psychology	4	100	Fundamentals of Psychology 2	15	15	1	2	33	67								
7.	Applied Behavior Analysis	4	100	Child mental development disorders	15	15	1	2	33	67								
8.	Fundamentals of Pathophysiology	6	150	Fundamentals of Psychology 2	15	30	1	2	48	102								
9.	Health Psychology	4	100	Fundamentals of Psychology 2	15	15	2	3	35	65								
10.	Psychosexology	4	100	Fundamentals of Psychology 2	15	15	1	2	33	67								
11.	Gerontopsychology	4	100	Personality Psychology 2	15	15	2	3	35	65								
12.	Psychophysiology	6	150	Biological basis of behavior.	15	30	1	2	48	102								
13.	Fundamentals of Psychoanalysis	5	125	Fundamentals of Psychology 2	15	30	1	2	48	77								
14.	Artheraphy	5	125	Fundamentals of Psychology 2	15	30	1	2	48	77								
15.	Cognitive-behavioral therapy	4	100	Personality Psychology 2	15	15	1	2	33	67								
16.	Psychodrama, Principles of Group Work	4	100	Fundamentals of Psychology 2	15	15	1	2	33	67								
17.	Fundamentals of Gestalt Therapy	4	100	Fundamentals of Psychology 2	15	15	2	3	35	65								

18.	Ethnopsychology	5	125	Social Psychology 2	15	30	2	3	50	75								
19.	Strategies to deal with the psychological crisis	4	100	Fundamentals of Psychology 2	15	15	1	2	33	67								
20.	Anthropological psychology of mood	5	125	Classical psychology of mood	15	30	1	2	48	77								
21.	Conflict analysis and solution	5	125	Social Psychology 2	15	30	1	2	48	77								
22.	Socialization and children in crisis	4	100	Fundamentals of Psychology 2	15	15	1	2	33	67								
23.	Economic Psychology	4	100	Fundamentals of Psychology 2	15	15	1	2	33	67								
24.	Communication and motivation	5	125	Relationship Psychology	15	30	1	2	48	77								
25.	The Psychology of Religion	4	100	Social Psychology 2	15	15	1	2	33	67								
26.	Theory and practice of social work	5	125	Fundamentals of Psychology 2	15	30	2	3	50	75								
27.	Political Psychology	4	100	Fundamentals of Psychology 2	15	15	1	2	33	67								
28.	Practical course of psychological training	6	150	Social Psychology 2	15	30	1	2	48	102								
29.	Mass Psychology of Communication	4	100	Socio-psychological impact	15	15	2	3	35	65								
30.	Ergonomics	5	125	Social Psychology 2	15	30	1	2	48	77								
31.	Fundamentals of Legal Psychology	4	100	Fundamentals of Psychology 2	15	15	2	3	35	65								
32.	Psychology of Advertising	4	100	Fundamentals of Psychology 2	15	15	1	2	33	67								
33.	The Psychology of Art	4	100	Fundamentals of Psychology 2	15	15	1	2	33	67								

34.	Sports Psychology	4	100	Fundamentals of Psychology 2	15	15	1	2	33	67								
35.	Customer Psychology	4	100	Social Psychology 2	15	15	1	2	33	67								
36.	Military Psychology	4	100	Fundamentals of Psychology 2	15	15	2	3	35	65								
37.	inclusive education	4	100	Child mental development disorders	15	15	1	2	33	67								
38.	child's psycho-social-pedagogical diagnostics	6	150	Developmental Psychology 2	15	30	1	2	48	102								
39.	speech therapy	5	125	Developmental Psychology 2	15	30	1	2	48	77								
40.	Surdologopedia	5	125	Developmental Psychology 2	15	30	1	2	48	77								
41.	Fundamentals of motivational interviews	5	125	Fundamentals of Psychology 2	15	30	1	2	48	77								
42.	Preventive Psychology and Pedagogy	5	125	Developmental Psychology 2	15	30	2	3	50	75								
43.	Art therapy in preschool age (painting therapy, fairy tale therapy, sand therapy, play therapy)	5	125	Developmental Psychology 2	15	30	1	2	48	77								
44.	Introduction to Psychotraumatology	5	125	Fundamentals of Psychology 2	15	30	2	3	50	75								
45.	Psychosomatics	5	125	Fundamentals of Clinical Psychology	15	30	2	3	50	75								
46.	Fundamentals of Psychiatry	5	125	Fundamentals of Clinical Psychology	15	30	2	3	50	75								
47.	Training and development	4	100	Social Psychology 2	15	15	2	3	35	65								
48.	Applied Social Psychology	6	150	Social Psychology 2. Field specific English language	15	30	2	3	50	100								

49.	Modern methods of career development	4	100	Does not have	14	31	2	3	50	50								
50.	Promotion inclusive education using a special computer program	5	125	Developmental Psychology 1	15	30	2	3	50	75								
51.	Labor safety	2	50	Does not have	15	15	2	3	35	15								
Free Components																		
	University Compulsory Study Courses	12	Number of compulsory credits to be earned in the relevant semester								I	II	III	IV	V	VI	VII	VIII
											6	6						
1	Academic Writing	6	150	Does not have	15	30	2	3	50	100	6							
2	Modern Office Programs	6	150	Does not have	15	30	2	3	50	100		6						
	Compulsory / elective study courses	30	Mandatory credits to be earned for the semester in the student's chosen foreign language								6	6	6	6	6			
3	Foreign Language B1/1	6	150	Does not have	-	45	2	3	50	100	6							
4	Foreign language B1/2	6	150	Foreign language B1/1	-	45	2	3	50	100		6						
5	Foreign language B2/1	6	150	Foreign language B1/2	-	45	2	3	50	100			6					
6	Foreign language B2/2	6	150	Foreign language B2/1	-	45	2	3	50	100				6				
7	Field-Specific foreign language for Psychologists	6	150	Foreign language B2/2	-	45	2	3	50	100					6			
	University Elective Study Courses	30	Number of free credits to be earned in the relevant semester								I	II	III	IV	V	VI	VII	VIII

