EDUCATION MANAGEMENT

CURRICULUM

The student within the a Master's degree program, takes obligatory (36 credits) elective concentration (at least 24 12 + 12 credits) and elective (12 credits) components of the curriculum in accordance with the curriculum. It is permissible to switch from additional concentration disciplines at the expense of elective courses credits.

Study Components 6 ECTS		
Course	ECTS	Semester
Principles of Educational Psychology	6	I
Managing Education in an Intercultural Environment	6	I
Leadership in Education: Theory and Practice	6	II
Monitoring and Evaluation in the Education System	6	Ш
Comparative Education Law	6	III
Education Systems and Structure	6	I

Elective Study Courses 3,6 ECTS		
Course	ECTS	Semester
Philosophy of Education	6	I, IV
Mobilizing and Managing Group Resources	6	I, IV
Sociology of Education	6	I, IV
Gender: Theory and Practice in Education	6	I, IV
Human Resource Management in Educational Institutions	6	I, IV
Project Writing and Management (Logical Framework Model - LFA)	6	I, IV
Career Education and Professional Orientation	6	I, IV
Planning and Managing a Healthy Lifestyle	6	I, IV
Science Management	6	I, IV
Fundraising and Management	6	I, IV
Labor Relations	6	I, IV
Training Management Technologies	6	I, IV
Communications and Negotiations in a Multicultural Context	6	I, IV
Scientific Writing	6	I, IV
Multidimensional statistical analysis using SPSS	6	I, IV
History of Education and Pedagogy	6	I, IV

The student chooses at least 24 credits from the preferred concentration (general or higher education) (12 ECTS compulsory and 12 ECTS elective) and specializes in his / her profile in this field. The chosen concentration is a prerequisite for choosing an appropriate practical project. It is permissible to choose other concentration disciplines at the expense of elective courses credits.

COMPONENT – GENERAL EDUCATION

Compulsory 3,6 ECTS		
Course	ECTS	Semester
General Education Policy and Management	6	II
Financial management in general education	6	II

Elective 3,6 ECTS		
Course	ECTS	Semester
National Study Plan	6	111
Interdisciplinary studies of childhood	6	Ш
Pre-school education policy	6	111
Professional Ethics in General Education	6	Ш
Educating students with intellectual disabilities	3	Ш
Cognitive development of children and adolescents	6	Ш
Fundamentals of Inclusive Education	6	III

Practical Component (Master's thesis)		
Course	ECTS	Semester
Project in General Educational Institution	12	IV

The student chooses at least 24 credits from the preferred concentration (general or higher education) (12 ECTS compulsory and 12 ECTS elective) and specializes in his / her profile in this field. The chosen concentration is a prerequisite for choosing an appropriate practical project. It is permissible to choose other concentration disciplines at the expense of elective courses credits.

COMPONENT – HIGHER EDUCATION

Compulsory 6 ECTS		
Course	ECTS	Semester
Higher Education Policy	6	III
Higher education policy (in English)	6	III
Economics of Education and Financial Management in Higher Education	6	

Elective 6 ECTS		
Course	ECTS	Semester
Adult Education	6	III
Evaluation and Monitoring of Educational Program	6	ш
Graduate Resource Management	6	III
Higher Education Pedagogy	6	III
Impact of Globalization on Higher Education	6	III
Innovative Educational Technologies	6	III
Higher Education for Sustainable Development	6	

Consulting Project 12 ECTS		
Course	ECTS	Semester
Consultation Project in Higher Education Institution	12	IV

The research component envisages the acquisition of two courses in the field of scientific research, and the completion of a master's thesis in the final semester of the program.

Master's Thesis 24 ECTS	1	
Course	ECTS	Semester
Research Methods in the Social Sciences	6	I
Research Methods in Education	6	11

Research Component 6 ECTS		
Course	ECTS	Semester
Master's Thesis – Concentration Higher Education	24	IV